

NINETY SIX ELEMENTARY

810 Johnston Road
Ninety Six, South Carolina 29666

GRADES 3-5 Elementary School

ENROLLMENT 382 Students

PRINCIPAL Jane T. Calhoun 864-543-4995

SUPERINTENDENT Dan W. Powell 864-543-3100

BOARD CHAIR Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	53	4	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Good	Yes

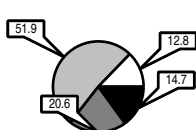
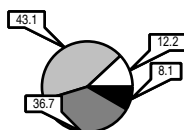
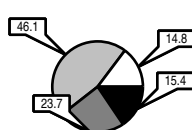
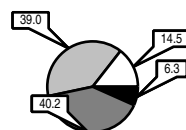
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	363	99.7	12.2	43.1	36.7	8.1	60.0	Yes	Yes
Gender									
Male	190	99.5	15.9	43.9	34.9	5.3	53.4		
Female	173	100.0	8.2	42.1	38.6	11.1	67.3		
Racial/Ethnic Group									
White	285	99.7	8.8	40.6	40.6	9.9	64.3	Yes	Yes
African-American	72	100.0	26.8	52.1	19.7	1.4	40.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	348	100.0	11.6	42.8	37.6	8.1	61.3		
Disabled	15	93.3	28.6	50.0	14.3	7.1	28.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	363	99.7	12.2	43.1	36.7	8.1	60.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	363	99.7	12.2	43.1	36.7	8.1	60.0		
Socio-Economic Status									
Subsidized meals	154	99.4	19.9	49.7	26.5	4.0	45.0	Yes	Yes
Full-pay meals	209	100.0	6.7	38.3	44.0	11.0	70.8		

Mathematics - State Performance Objective = 15.5%									
All Students	363	99.7	12.8	51.9	20.6	14.7	52.8	Yes	Yes
Gender									
Male	190	99.5	14.3	50.3	22.2	13.2	52.4		
Female	173	100.0	11.1	53.8	18.7	16.4	53.2		
Racial/Ethnic Group									
White	285	99.7	8.8	50.5	23.0	17.7	58.7	Yes	Yes
African-American	72	100.0	29.6	54.9	11.3	4.2	28.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	348	100.0	11.3	52.6	21.1	15.0	54.3		
Disabled	15	93.3	50.0	35.7	7.1	7.1	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	363	99.7	12.8	51.9	20.6	14.7	52.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	363	99.7	12.8	51.9	20.6	14.7	52.8		
Socio-Economic Status									
Subsidized meals	154	99.4	21.2	53.6	15.9	9.3	39.7	Yes	Yes
Full-pay meals	209	100.0	6.7	50.7	23.9	18.7	62.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	116	99.1	22.5	37.8	36.9	2.7	39.6
	Grade 4	133	100.0	23.2	47.2	27.2	2.4	29.6
	Grade 5	121	100.0	24.8	47.9	26.5	0.9	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	117	99.2	7.8	30.4	40.9	20.9	61.7
	Grade 4	117	100.0	17.2	41.4	39.7	1.7	41.4
	Grade 5	129	100.0	11.6	57.4	28.7	2.3	31.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	116	99.1	17.1	53.2	24.3	5.4	29.7
	Grade 4	133	100.0	16.0	52.8	14.4	16.8	31.2
	Grade 5	121	100.0	23.1	53.0	18.8	5.1	23.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	117	99.2	10.4	55.7	24.3	9.6	33.9
	Grade 4	117	100.0	17.2	46.6	16.4	19.8	36.2
	Grade 5	129	100.0	10.9	53.5	20.9	14.7	35.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 382)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	1.3%	Down from 2.8%	2.5%	2.7%
Attendance rate	99.7%	Up from 93.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%		3.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%		2.9%	3.5%
Eligible for gifted and talented	17.8%	Up from 10.3%	21.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	1.3%	Down from 5.4%	7.8%	8.2%
Older than usual for grade	0.0%	Down from 0.1%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	64.0%	No change	55.0%	51.4%
Continuing contract teachers	92.0%	No change	90.2%	87.5%
Highly qualified teachers**	90.5%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	78.5%	Up from 76.5%	88.6%	86.7%
Teacher attendance rate	92.5%	Down from 95.3%	95.1%	94.9%
Average teacher salary	\$43,586	Up 2.7%	\$41,933	\$40,760
Prof. development days/teacher	10.2 days	Up from 7.9 days	11.5 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.3 to 1	20.1 to 1	18.9 to 1
Prime instructional time	90.9%	Up from 86.7%	90.6%	90.0%
Dollars spent per pupil*	\$5,849	Up 8.5%	\$5,756	\$6,044
Percent of expenditures for teacher salaries*	63.9%	Down from 66.7%	66.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 98.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was an exciting journey as our 380 students, 45 faculty/staff members, parents, grandparents, and community friends traveled "Around the World in 180 Days." We incorporated the study of a different continent each month into all curriculum areas and into our school-wide reading and PTO programs. The culminating activity in May was an International Fair involving all students.

Our PTO and School Improvement Council members had a very successful year, raising enough money to pay off our playground equipment. Plans for other improvements to our new facility and grounds were in the making as we ended this school year.

Students continued their community service projects - Jump Rope for Your Heart, Community Canned Food Drive, and the Animal Shelter Supply and Food Drive. We were able to sponsor a new Boy Scout Troop that enrolled 33 boys and 8 adults. Our Honors Chorus gave a "standing ovation" patriotic performance at our annual county-wide student talent program, "In the Spotlight."

Recognitions during the year included Honor Roll, Perfect Attendance, Lion of the Week (character education), Birthdays, Top Readers, Duke University TIP Scholars, Lt. Governor's Writing Contest, and Advanced Scores on PACT. Students were provided the opportunity to attend a performance at the Community Theater, take field trips, participate in DARE, attend "Living History Day" at our local National Park, attend Camp KATE, and spend the day with a visiting author.

Professional Development for teachers included a year-long training in inquiry-based math instruction through our Math Coach Initiative. Third grade teachers participated in a pilot program for Math Out of the Box, and remaining math teachers will participate in the same program beginning this summer. In addition, our staff was trained in the Success Maker computer program and each student was scheduled into our newly equipped computer lab twice weekly for math and reading instruction.

We are dedicated to providing a quality instructional program based on "best practices" and will continue to learn as a faculty and staff so that our children will benefit from those best teaching practices. Commitment to excellence ensures that we continue to be a place "Where All Children Succeed."

Jay Jackson, SIC Chair
Jane T. Calhoun, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	120	85
Percent satisfied with learning environment	96.0%	89.0%	90.4%
Percent satisfied with social and physical environment	100.0%	88.1%	91.7%
Percent satisfied with home-school relations	100.0%	87.3%	75.3%

*Only students at the highest elementary school grade level at this school and their parents were included.